

Class  
10

Class  
10

**English Book-I**

# Golden Rays

Golden Rays

# **GOLDEN RAYS**

**CLASS X**

**ENGLISH BOOK-I**



**BOARD OF SECONDARY EDUCATION  
RAJASTHAN, AJMER**

**TEXT BOOK DEVELOPMENT COMMITTEE**

**GOLDEN RAYS**

**CLASS-X**

**ENGLISH BOOK-I**

**Dr. Ram Singh Rajawat**

**(Co-ordinator)**

Vice Principal

Dr. B.R.A. Govt. College, Sri Ganganagar

**Editors**

**D.D. Gupta**

Associate Professor in English

Seth R L Saharia Govt. College

Kaladera, Jaipur

**Lala Ram Bhati**

Lecturer in English

Govt. Sr. Sec. School

Burkiya, Jodhpur

## **SYLLABUS DEVELOPMENT COMMITTEE**

### **GOLDEN RAYS CLASS-X ENGLISH BOOK-I**

#### **Convener :**

**Dr S. K. Agrawal**  
Professor & Head, Department of English  
Maharaja Ganga Singh University  
Bikane

- |  |  |
|--|--|
| 1. <b>Dr Sohrab Sharma</b><br>Lecturer<br>Government College, Kota                               | 2. <b>Jai Prakash Raghav</b><br>Principal<br>Government Adersh Sr. S. School<br>Kalwara (Sanganer), Jaipur |
| 3. <b>Devilal Patidar</b><br>Lecturer<br>Government Mahipal Sr. S. School<br>Sagwara , Dungarpur | 4. <b>Kewa Ram</b><br>Lecturer<br>Government Adersh Sr. S. School<br>Bagoba ( Bhinmal), Jalore             |

## **ACKNOWLEDGEMENTS**

As per the directive of State Government, new syllabus has been prepared by Board of Secondary Education, Rajasthan on the basis of major social, historical and cultural events at National and State Level, for the students with a view to provide them a platform for an overall personality development and establishing a meaningful relationship between their roots and academics.

Under the programme, in the first phase, text books have been prepared for the session 2016-17 for the students of IX and XI, session 2017-18 for the students of X and XII standard, who are pursuing education in the schools affiliated to the Board of Secondary Education, Rajasthan

Along with an insight into the social, cultural and historical benchmarks, factual information, project-based task and activity-based exercises have also been effectively dealt with in the prescribed books. The books will promote creativity, original thinking, contemplation and expression among the students. The modern techniques and teaching aids will make the learning more effective, interesting and result oriented.

I, therefore, on my behalf and on behalf of the Board of Secondary Education, Rajasthan extend my deep gratitude to the writers and Rajasthan State Text book Board for their kind co-operation in our endeavour to undertake the important work of text book writing and hope to get the same co-operation in future also.

**Prof. B.L. Choudhary**  
**Chairman**  
**Board of Secondary Education, Rajasthan, Ajmer**

## PREFACE

Knowledge of languages is always creditable. Apart from being indispensable medium of communication, languages play a vital role in laying foundations of physical and spiritual growth of a nation. Since English is used as a key language over a large part of the world, its influence on the worldly activities cannot be ignored. In the Indian context the need of proficiency in English language is earnestly felt because of the incessant wave of globalisation. The recent years have marked the establishment of many multinational companies in India, besides a spurt of native companies in pursuance of the motto 'Make in India'. These companies offer brilliant job opportunities to the Indian youth. But the operational system of these companies largely depends on the use of English language. The aspirants possessing a good knowledge of English succeed in getting jobs. Keeping this fact in mind, numerous coaching institutes have come up. For last few years, the number of the English medium schools in the State has gone up surprisingly. Consequently, the State Government has started making special efforts to enhance the skills of English language in the students of Hindi medium schools. As a matter of fact, the basic problem faced by the majority of students, particularly those of Hindi medium schools, and those living in rural areas, is that they are not fully aware of the basic components of English language. It has been observed that a proper attention is not paid to the study of glossary and vocabulary. Being so, the reading of the text does not appear pleasant and palatable to them and they develop a tendency to take this language as burden and boredom.

'**Golden Rays**' has been designed to provide authentic material to students through systematically prepared exercises and formulations of the rules of grammar in an easy way. Rigorous efforts have been made to make the students familiar with the fundamental particles of English language such as verbs, nouns, adjectives, adverbs and with the items of vocabulary like synonyms, antonyms, one word-substitutes and word-

formation. These particles of language have been correlated with the texts to arouse the interest of the students. The attention has been paid to update the students not only with the running curriculum, but also with the recent trends of testing exercises adopted in the competitive examinations conducted by RPSC, SSC, UPSC and Banking Institutes. Such exposure to the testing exercises will enable the students of the Hindi Medium schools to achieve success in competitive examinations. Ample exercises have been provided at the end so that the students may revise what they have learnt in the classrooms.

The themes selected for **Golden Rays** have been derived from varied disciplines including environment, science, history, civics, fiction, and fantasy with a view to blending delight with learning. The themes are aimed to inculcate among students a sense of devotion to the nation, protection of environment, preservation of social values and to attain emotional, intellectual and spiritual growth. The focus throughout the textbook has been on character building so as to prepare devoted individuals for the nation.

It is hoped that the combination of themes and formation of easily understandable patterns of exercise packed in the text book will be advantageous to both the students and the teachers.

Suggestions of the readers for further improvement are welcome.

**Editors**

**SYLLABUS**  
**GOLDEN RAYS**  
**CLASS-X**  
**ENGLISH BOOK-I**

The examination scheme for the paper is as follows:-

Paper	Time	Marks	Sessional Marks	Total Marks
one	3.15 Hrs.	80	20	100

Area of Learning	Marks
Reading	14
Writing	14
Grammar	15
Text book : <b>Golden Rays</b>	23
Supp. book : <b>Resolution</b>	10
Road Safety Education	04

- (1) **Reading** **14**
- (i) Two unseen passages of total 500 words with a variety of questions including 4 marks for vocabulary. Only prose passages will be used. One will be factual and the other will be literary. Passage 1 - 150 words (7 marks) - Four or five comprehension questions 07
- (ii) Passage 2 - 200 words (8 marks)-Four or five comprehension questions and two questions on vocabulary. 07
- (2) **Writing** **14**
- (i) Letter writing- (One out of Two)
- Informal - personal, such as to family and friends.
- Formal - letters to the editor/letter of complaints, enquiries, requests, applications
- Email - formal letters to the Principal of the school or to the Editor of a Newspaper or a Magazine. 05
- (ii) Writing a short paragraph on a given outline / topic in about 60 words 04



	(iii) Composition : A short writing task based on a verbal and / or visual stimulus. (diagram, picture, graph, map, chart, table, flow chart etc.) Maximum words 75	05
<b>(3)</b>	<b>Grammar</b>	<b>15</b>
	A variety of short questions involving the use of particular structures within a context. Test types used will include -	
	* <b>clause</b> *gap-filling,                      *sentence-completion,	
	*sentence-reordering,   *dialogue-completion	
	*sentence-transformation (including combining sentences).	
	The Grammar teaching will include the following areas-	
	1. Tense (Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous, Past Perfect and Tense showing Future Action)	04
	2. Clauses (Noun Clauses, Adverb Clauses of condition & time, Relative Clauses )	03
	3. Use of Active & Passive Voice	02
	4. Direct and Indirect Speech	04
	5. Modals (Command, Request, Permission, Probability, Obligation)	02
<b>(4)</b>	<b>Text Books &amp; Supplementary Reader</b>	<b>33</b>
	<b>Prose - Golden Rays</b>	<b>14</b>
	(i) Two extracts from different prose lessons included in Textbook (Approximately 75 words each)	4x2 = 08
	These extracts would require effort on the part of the students to supply the responses. (One mark in each extract will be for vocabulary and remaining three marks will be for testing local and global comprehension.)	
	(ii) One out of two questions extrapolative in nature based on any one of the prose lessons from Textbook to be answered in about 60 words.	03
	(iii) One out of two questions on Drama Text (local and global comprehension questions) (30-40 words)	03
	<b>Poetry - Golden Rays</b>	<b>09</b>
	(i) One out of two reference to context from the prescribed poems	04
	(ii) Two out of three short answer type questions on interpretation of themes and ideas contained in the poems to be answered in 30-40 words each.	05

**Supplementary Reader - Resolution** **10**

- (i) One out of two questions from Supplementary Reader to interpret, evaluate and analyse character, plot or situations occurring in the lessons to be answered in about 80 words. **05**
- (ii) One out of two short answer type questions of interpretative and evaluative nature based on lessons to be answered in 30-40 words **03**
- (iii) One out of two short answer type questions based on factual aspects of the lessons to be answered in 20-25 words. **02**

**Road Safety Education**

**04 Marks**

- Poster Making, Carpooling, Comprehension Passage (Driver's Responsibility), Fill in Appropriate (General Exercise), Speed Writing (Drunk Driving).

***Prescribed Text Books***

- 1. Golden Rays** - Published by Board of Secondary Education, Rajasthan, Ajmer
- 2. Resolution** -Published by Board of Secondary Education, Rajasthan, Ajmer
- 3. Road Safety Education-** Supplementary Material- Transport Deptt.