

Class
X

RESOLUTION

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ENGLISH BOOK-II



Class X

BOARD OF SECONDARY EDUCATION
RAJASTHAN, AJMER

RESOLUTION

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**BOARD OF SECONDARY EDUCATION
RAJASTHAN, AJMER**

TEXT BOOK DEVELOPMENT COMMITTEE

RESOLUTION

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ENGLISH BOOK-II

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RESOLUTION CLASS-X ENGLISH BOOK-II

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ACKNOWLEDGEMENT

As per the directive of State Government, new syllabus has been prepared by Board of Secondary Education, Rajasthan on the basis of major social, historical and cultural events at National and State Level, for the students with a view to provide them a platform for an overall personality development and establishing a meaningful relationship between their roots and academics.

Under the programme, in the first phase, text books have been prepared for the session 2016-17 for the students of IX and XI, session 2017-18 for the students of X and XII standard, who are pursuing education in the schools affiliated to the Board of Secondary Education, Rajasthan

Along with an insight into the social, cultural and historical benchmarks, factual information, project-based task and activity-based exercises have also been effectively dealt with in the prescribed books. The books will promote creativity, original thinking, contemplation and expression among the students. The modern techniques and teaching aids will make the learning more effective, interesting and result oriented.

I, therefore, on my behalf and on behalf of the Board of Secondary Education, Rajasthan extend my deep gratitude to the writers and Rajasthan State Text book Board for their kind co-operation in our endeavour to undertake the important work of text book writing and hope to get the same co-operation in future also.

Prof. B.L. Choudhary
Chairman
Board of Secondary Education, Rajasthan, Ajmer

PREFACE

‘Resolution’ provides an opportunity to the secondary level students to engage efficaciously in learning English language. The book also aims at acquainting the students with the best available literary works from diverse cultures. It will also enrich their ideas besides building a foundation for learning, without undermining the cultural ethos of our nation.

A good piece of literature is always a delight and therefore care has been taken to design this book for meeting the requirements of the young learners and inculcate a well disposed interest in reading. The stories contained in this book are fascinating, enjoyable and instructive; they are driven towards imparting moral values and etiquettes in the life of the students.

As a matter of fact English has positioned itself as a true global language therefore the book attempts to facilitate quality learning among students, which match the standard norms practiced worldwide at their grade. Apart from this the effort put in by the editors is a manifestation of the new education policy formulated for the holistic growth of the students.

The editors of this book have taken the fact prominently into consideration that an education that incorporates only bookish knowledge is no education. The main role of education lies in shaping the personality of a child into a healthy mind and a happy soul, who has an aptitude required for academic excellence.

The book has a short biographical note about each author and a short summary to familiarize the students with the background relating to the stories. The glossary explains several difficult words and phrases to involve the students quickly with the stories, without hindering their progress with needless verbosity. The comprehension exercises are meant to encourage a craving for knowledge. At the same time these activities would develop an aptitude for task based learning. We sincerely hope that students would feel privileged to read a wide variety of literature.

Suggestions for improvement in the book are welcome.

- Text Book Development Committee

SYLLABUS

RESOLUTION CLASS-X ENGLISH BOOK-II

The examination scheme for the paper is as follows:-

Paper	Time	Marks	Sessional Marks	Total Marks
one	3.15 Hrs.	80	20	100

Area of Learning	Marks
Reading	14
Writing	14
Grammar	15
Text book : What is Amiss with Us	23
Supp. book : Resolution	10
Road Safety Education	04

- (1) **Reading** **14**
- (i) Two unseen passages of total 500 words with a variety of questions including 4 marks for vocabulary. Only prose passages will be used. One will be factual and the other will be literary. Passage 1 - 150 words (7 marks) - Four or five comprehension questions 07
- (ii) Passage 2 - 200 words (8 marks)-Four or five comprehension questions and two questions on vocabulary. 07
- (2) **Writing** **14**
- (i) Letter writing- (One out of Two)
- Informal - personal, such as to family and friends.
- Formal - letters to the editor/letter of complaints, enquiries, requests, applications
- Email - formal letters to the Principal of the school or to the Editor of a Newspaper or a Magazine. 05
- (ii) Writing a short paragraph on a given outline / topic in about 60 words 04

	(iii) Composition : A short writing task based on a verbal and / or visual stimulus. (diagram, picture, graph, map, chart, table, flow chart etc.) Maximum words 75	05
(3)	Grammar	15
	A variety of short questions involving the use of particular structures within a context. Test types used will include -	
	*cloze *gap-filling, *sentence-completion,	
	*sentence-reordering, *dialogue-completion	
	*sentence-transformation (including combining sentences).	
	The Grammar teaching will include the following areas-	
	1. Tense (Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous, Past Perfect and Tense showing Future Action)	04
	2. Clauses (Noun Clauses, Adverb Clauses of condition & time, Relative Clauses)	03
	3. Use of Active & Passive Voice	02
	4. Direct and Indirect Speech	04
	5. Modals (Command, Request, Permission, Probability, Obligation)	02
(4)	Text Books & Supplementary Reader	33
	Prose - What is Amiss with Us?	14
	(i) Two extracts from different prose lessons included in Textbook (Approximately 75 words each)	4x2 = 08
	These extracts would require effort on the part of the students to supply the responses. (One mark in each extract will be for vocabulary and remaining three marks will be for testing local and global comprehension.)	
	(ii) One out of two questions extrapolative in nature based on any one of the prose lessons from Textbook to be answered in about 60 words.	03
	(iii) One out of two questions on Drama Text (local and global comprehension questions) (30-40 words)	03
	Poetry - What is Amiss with Us?	09
	(i) One out of two reference to context from the prescribed poems	04
	(ii) Two out of three short answer type questions on interpretation of themes and ideas contained in the poems to be answered in 30-40 words each.	05

Supplementary Reader - Resolustion **10**

- (i) One out of two questions from Supplementary Reader to interpret, evaluate and analyse character, plot or situations occurring in the lessons to be answered in about 80 words. 05
- (ii) One out of two short answer type questions of interpretative and evaluative nature based on lessons to be answered in 30-40 words 03
- (iii) One out of two short answer type questions based on factual aspects of the lessons to be answered in 20-25 words. 02

Road Safety Education

04 Marks

- Poster Making, Carpooling, Comprehension Passage (Driver's Responsibility), Fill in Appropriate (General Exercise), Speed Writing (Drunk Driving).

Prescribed Text Books

1. **What is Amiss with Us?** - Published by Board of Secondary Education, Rajasthan, Ajmer
2. **Resolustion** -Published by Board of Secondary Education, Rajasthan, Ajmer
3. **Road Safety Education-** Supplementry Material- Transport Deptt.

1. **What is Amiss with Us? (Text Book)-**

1. The Book that Saved the Earth - Claire
2. On Violence - J. Krishnamurti
3. Positive Health - Subhra Datta
4. The Tale of the Bishnois - Madhav Gudil
5. A Hero - R.K. Narayan
6. What is Amiss With Us? - S.M. Goyal
7. What I Learnt in the Shoe Store? - William Hendryx
8. A Discourse On Prayer - M.K. Gandhi
9. A Man's True Son - H.M. Lambert
10. The Tribute - Dash Benhur
11. The Betrayal of Faith - E.R. Braithwaite

Poems

1. Risks - Janet Rand
2. My Good Right Hand - C. Mackay
3. I Keep Six Honest Serving Men - Rudyard Kipling
4. An Elegy on the Death of a Mad Dog- Olliver Goldsmith

2. Resolution (Text Book)-

1. The Thief's Story - Ruskin Bond
2. Footprints Without Feet - H.G. Wells
3. Bholi - K.A. Abbas
4. Growing Up Pains - R.K. Murti
5. A Hero - R.K. Narayan
6. High Maharajah - Mena Abdullah and Ray Mathew
7. Old Man at the Bridge - Ernest Hemingway
8. Uttanka's Gurudakshina - (A Mythical Tale)
9. The Imp and the Peasant's Bread - Count Leo Tolstoy
10. Resolution - Maneesh Goyal
11. Feast of the Dead - Cevdet Kudret
12. The Man Who Know Too Much - Alexander Barron
13. The Purple Jar - Maria Edgeworth